| FOR | FOR OUR STAFF: | | | | | | |
|-----|---|---|-----------|--|--|--|--|
| | Commitment: | Action: | By When | | | | |
| 1 | Commitment to support cultural inclusivity in our organisation, to be a good employer and be cognisant of those with protected characteristics. | Explore LGA offer and small organisational disability training | Q3 | | | | |
| | | Review anonymised data collected on protected characteristics for the ADASS team annually. | Q4 | | | | |
| 2 | Commitment to be an anti-racist organisation. | Explore anti-racism training for the team | Q3 | | | | |
| 2 | | Co-produce a statement for agreement and have this visable on the ADASS website. | Q3 - 2026 | | | | |
| 3 | Commitment to an open discussion session at each face to face meeting, a safe space with no judgement to ask for help and guidance or to share experiences and help others be more aware. | Prioritise a standing item on team agendas throughout the year; to include discussion/debate around particular issues or subjects. | Complete | | | | |
| 3 | | To be scheduled bi-monthly, topics to be determined by the team | Complete | | | | |
| 4 | Commitment to an annual review and reflect session on things which have happened in the year around unconscious bias to share, learn and grow. | Arrange annual review and reflect session with the team. | Q4 | | | | |
| | Commitment to continue to encourage those with protected characteristics to apply for roles within the organisation. | Research how to do this better - learning from other organisations, deiversity on our interview panels, look at what is good practice. | Q3 - 2026 | | | | |
| 6 | | Arrange interview training for SLT and officers who appoint for the organisation. | Q3 - 2026 | | | | |
| | | Standardise, document and publish our recruitment practice and expectations based on the learning. | Q3 - 2026 | | | | |
| 7 | Review and strengthen our poicies and procedures to support a zero tolerance approach to discrimination | Revise our policies/procedures, learning from others, to guide staff on how to respond and the actions we will take to support a zero tolerance approach to discrimination. | Q3 - 2026 | | | | |
| 8 | Chief Executive to consider gender / pay reporting. | Discuss with Trustees requirement if this is something which should be undertaken. | Q3 - 2026 | | | | |

| FOR | FOR OUR MEMBERSHIP: | | | | | | |
|-----|--|---|--|--|--|--|--|
| | Commitment: | Action: | By When | | | | |
| 1 | | Consider ADASS values, guidance on tone of voice, style, brand guidelines and development of a linkedin community to support this. | Q4 | | | | |
| | | Take stock of the diversity of voices representing ADASS and seek ways this could improved if needed. | Q3 - 2026 | | | | |
| | Commitment to removing barriers in our election or selection process for ADASS roles so they are open, transparent and encourage participation from across the membership. | Review constitution about VP election process to improve diversity of region and individual. | Complete | | | | |
| 2 | | Develop the opportunity for others to learn about what Trustee roles are, shadowing Trustees, understanding the role. | Ongoing | | | | |
| | | Illustrate the opportunities available to the membership in a new membership welcome pack. | Complete | | | | |
| 3 | Commitment to reviewing and reflecting on our collaborations to ensure they are inclusive, and where possible have those with lived experience represented. | Develop a coproduction strategy/vision for the involvement of people with lived experience in our work. | Complete? | | | | |
| 3 | | Move towards people with lived experience helping to develop our policy positions. | Q4 | | | | |
| 4 | Commitment to take proactive action to engage with members on topics of interest and provide valuable opportunities to influence what is important to them. | Develop an enhanced membership offer with increased communications. | Ongoing - see membership actions | | | | |
| 5 | Commitment to use our EEDI membership survey results to support our messages and influence. (For example, the number of members who are carers, or previous / past President were XYZ) | Annual analysis of the membership survey to be undertaken with comparison of previous years, and possible action to take | Annual | | | | |
| | | Publish results and any actions on the ADASS website | Annual | | | | |
| 6 | Commitment from the ADASS team to be mindful of the geographical nature of the membership and explore opportunities to deliver events, attend meetings, in regions. | Consider alternative delivery methods and venues in planning events - increasing regional presence and more opportunities for online attendance | Ongoing | | | | |

| SUPPORT OUR MEMBERS IN THEIR LA'S: | | | | | | |
|------------------------------------|--|--|----------|--|--|--|
| | Commitment: | Action: | By When | | | |
| 1 | Commitment to supporting the SC-WRES and sharing the learning. | Continue to support the SC-WRES and Skills for Care colleagues through engagement with ADASS networks (Workforce and EEDI Networks) and ADASS regions | Ongoing | | | |
| | | Identify national themes and actions which could be supported by ADASS | Q3 | | | |
| | | Develop some comms from areas undertaking SC-WRES, how have they found it, what differences has it made. | Q3 | | | |
| | | Produce videos and podcasts to support a blog outlining what it is and how it's working | Q4 | | | |
| 2 | Commitment to the National EEDI Network Group, and linking this with other groups such as Workforce and Commissioning. | EEDI Network work plan to be developed. | Complete | | | |
| | | Policy and Priority Leads 'expectation's to include EEDI commitment so this is represented across all policy networks and reference groups. | Complete | | | |
| 3 | Commitment to sharing valuable practice in this area across the membership | Share good practice in this space from other organisations such as PCH, Skills for Care and Care Knowledge - utilsing the Bulletin, mailing lists and website where appropriate. | Ongoing | | | |
| | | Include EEDI topics and discussions as part of our events, webinars and wider comms work with the membership | Ongoing | | | |
| 4 | Commitment to the production of Top Tips of supporting staff in times of racial unrest. | EEDI Policy Co-Lead and regulated professional network developing Top Tips, learning from experience. | Ongoing | | | |
| | | Launch Top Tips once developed and signed off, to include bulletin and a blog post or podcast. | Q4 | | | |