

Following the serious incidents exposed at Winterbourne View in 2011 there has been a significant level of scrutiny and activity to ensure that there is a comprehensive stakeholder response, and to develop an improvement framework for the future.

ADASS has been involved throughout with regular updates on progress provided to the ADASS Executive and the LD Policy Network (copies available on request).

The following reports have now been published:

- CQC LD Review – National Overview (150 inspections)
- Interim Report - Department of Health
- Serious Case Review – Winterbourne View
- Internal Management Review – NHS
- Internal Management Review – CQC

The final DH report will be published in October 2012.

The DH have facilitated a number of stakeholder events to ensure that all key issues are reflected in the final report. ADASS presented the following issues which we believe need to be strengthened on the final report:

- Full and proper reference to Adult Safeguarding
- Importance of joint / collaborative health and social care commissioning
- Potential for expanded care and case management model providing regular contact with people in more complex settings
- Whole system leadership to ensure change and improvement requirements are delivered
- National standards framework for Advocacy
- Issues relating to Mental Health and use of the Mental Health Act
- Whole life planning and links to Children's Services
- Work force planning.

The final DH report and Concordat will also include an outcomes and performance framework, and consideration is being given to how the National Learning Disability Programme Board can be developed to monitor and scrutinise implementation and progress.

Other considerations for the Concordat are:

- Ensuring good quality information and advice are available and easily accessed
- Role of Healthwatch to encompass people with a learning disability and family carers
- Role of Healthwatch England in monitoring progress
- Development of key performance indicators
- Audit of local services – to establish baseline of current position.

In addition to this work there are three other areas of activity underway:

- ADASS and SHA (LD Leads Group) are working together to develop a joint LD Self Assessment Framework to replace the current NHS LD Self Assessment and the Valuing People Now Learning Disability Partnership Board Assessment. The draft questionnaire will be shared with the LD Policy Network and ADASS Executive prior to confirmation and submission to DH.
- ADASS and SHA (LD Leads Group) are to begin work on a commission from the NHS Commissioning Board to develop a specification and quality framework for community based models as an alternative to Treatment and Assessment Unit provision. Awaiting Terms of Reference / Brief from Geoff Baines (SHA).
- West Midlands Regional Health and Social Care response: A Steering Group has been set up to develop the following: 'Tool Kit for Improvement'

To encompass:

- Learning re Safeguarding and required improvements (ie: role and influence of Adult Safeguarding Board)
- Alternative models of care / best practice examples
- Integrated commissioning and contract monitoring review approaches
- Quality Frameworks
- Whole Life planning (links to Children's Services)
- Engagement and Involvement model/s
- Performance and outcomes monitoring (including role of the Learning Disability Partnership Board)

The aim is to develop the toolkit alongside the publication of the DH Concordat and emerging projects and to share the outcomes / products across all regions.

At the NCAS Conference in Eastbourne, (Thursday, am) there will be a workshop called 'Beyond Winterbourne View', jointly chaired by ADASS and the Challenging Behaviour Foundation and will include Sean Gallagher (Acting Director General), National Valuing Families Forum and National Forum for People with a Learning Disability. The workshop will summarise key issues and learning, highlight best practice and explore how we work together to ensure the incidents at Winterbourne View do not happen again.